



PE Sport Premium Funding 2017-2018

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Key achievements so far:	Areas for further improvement / action
<ul style="list-style-type: none"> • Development of clubs and sporting opportunities to gain Gold's Sports Mark. • Installation of Real PE scheme into the curriculum across the whole school. • Good links with St Aidan's Sports Partnership to upskill teachers and increase confidence in PE. • Good links with Harrogate School Sports Partnership to gain access to competitions, kite marks, advice and support. 	<ul style="list-style-type: none"> • Continue to develop clubs and sporting opportunities to retain Gold's Sports Mark. • Continue links with both St Aidan's Sports partnership and Harrogate School Sports Partnership. • Ensuring we promote an active school so children gain 30 minutes of physical activity every day. • Continue to improve the quality of PE teaching and Sport in our school.

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Academic Year 2017-2018	Total Fund Allocated:	Date updated: March 18		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence / Impact	Sustainability / next steps.
<p>Ensure that non lesson times are as active as possible by providing facilitated / structured activities at break times and lunchtimes.</p> <p>Encourage active learning and active breaks in lessons across the school.</p>	<ul style="list-style-type: none"> - Provide play squad with up to date training to facilitate play. - Sports crew to aid activeness with 'personal best' challenges in the playground each week. - CHS to deliver staff meeting giving teachers tools and resources to implement active breaks in lessons. 	-	<ul style="list-style-type: none"> - Increased percentage of children being active at break times and lunchtimes. - Children are taking responsibility for their own activity when not in lessons. - All pupils given opportunities to be active for 30 mins per day - From Oct to Jan 2 KS2 teachers have seen improvement in readiness to learn especially in afternoons. 	



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<p>Launch the 'Golden K' so that children know and are able to access a kilometre track / trail around the playground at lunch times and break times.</p> <p>Markings around the playground to help children be able to run 1k around the playground.</p>	<p>CHS and Sports crew launch 'Golden K' on 23.03.18 for sports relief. Each class will be allocated a slot where they can be shown the 'track' and get a chance to run / walk or skip the Kilometre.</p> <p>Get quotes of playground markings companies and a date booked for them to come and mark our golden K.</p>	<p>-</p> <p>Around £2000 (TBC)</p>	<p>Golden K very popular with all children doing at least 1k around the playground during the day. The week after that CHS observed children at break times and lunchtimes doing their own 1k. Teachers pleased with enragement across other subjects after golden k took place.</p> <p>Tbc</p>	<p>Need to look into a permanent track to get markings for 1k to sustain activity and engagement.</p>
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Academic Year 2017-2018

Total Fund Allocated:

Date updated: March 18

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence / Impact	Sustainability / next steps.
<p>PE and Sport to have a role in Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to be involved in the assemblies by representing the school / achieve in PE.</p> <p>Display trophies in the main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Notice board to celebrate</p>	<ul style="list-style-type: none"> - Sporting events each week to be celebrated - achievements from both school based and non-school based sport and PE. - Buy a shelf and have it fixed to the wall to display trophies. - Choose a notice board in 	<p>n/a</p> <p>£100</p>	<p>Pupils are very proud to be involved in celebration assemblies which impact on confidence and self-esteem.</p> <p>As soon as visitors walk in the door sport is a prominent feature in our school, this raises the profile of sport and PE in school.</p>	



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<p>successes to raise the profile of PE and sport for all children, staff, parents and visitors who visit the school.</p> <p>Regular updates from Sporting competitions and PE to continue to be on newsletters and website.</p>	<p>communal place and keep updating it with regular sport / PE updates.</p> <ul style="list-style-type: none"> - Keep updating website and forming all staff of sport and PE successes so it can be featured on the newsletter and website. 	n/a	<p>Pupils are very proud to be featured on notice boards which impact on confidence and self-esteem.</p> <p>Pupils are very proud to be featured on newsletters and website which impact on confidence and self-esteem.</p>
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Academic Year 2017-2018 Total Fund Allocated: Date updated: March 18

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence / Impact	Sustainability / next steps.
<p>To work within the St Aidan's Sport's Partnership to upskill staff and increase confidence in curriculum PE which all children access.</p> <p>Subject leader to undertake level 5/6 qualification</p>	<ul style="list-style-type: none"> - Ensure each term PE teacher from St Aidan's works with different year group and teachers. - Allow teachers time to share good practice and teach PE to use their new found skills and confidence. - Establish dates when cover is required and appoint cover staff if needed. - Ensure that time is provided for school based learning. 	<p>£1,800</p> <p>£1,300</p>	<p>Autumn term Year 5/6 teachers observed St Aidan's teachers in gymnastics - Year 5/6 teachers said their confidence has increased.</p> <p>Spring term Year 3/4 teachers currently observing learning more about netball / invasion games.</p> <p>Summer term to be shared between Year1/2 and EYFS</p> <p>- Subject leader more confident when undertaking lesson observations / team teaching - able to provide effective feedback and lead discussions.</p> <p>- Increased confidence and better subject leadership skills enabling them to lead professional learning for all staff.</p>	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence / Impact	Sustainability / next steps.
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Enhanced gymnastics equipment to offer children a broader range of gymnastic based activities to children in both PE and extra-curricular activities.</p> <p>Year 6 to receive specialist coaching by Badminton England and North Yorkshire Performance centre through St Aidan's in July.</p>	<p>Attend sporting events through Sports Partnership which offer new sports and activities for a range of children to try.</p> <p>Arrange pupil survey to ascertain what pupils would like.</p> <p>Involve external coaches to work with staff to provide clubs according to pupil's requests.</p> <p>After liaising with gymnastics coach, a list of beneficial equipment has been out together and prioritised. Outcome of this: standing Bar to be bought and beam to be bought.</p> <p>Contact St Aidan's who will facilitate the event.</p> <p>Look into providing a coach so all year 6 children can participate.</p>	<p>-</p> <p>£500</p> <p>Around £100 (tbc in June)</p>	<p>Para sporting competitions have been attended throughout the year by 15 SEN children (who didn't participate in sport before). They have tried Bocca and Kurling.</p> <p>Survey undertaken and Dance club and Go noodle club created and running with an uptake of over 20 pupils (some which have never attended before)</p> <p>Gymnastics team through to Harrogate finals and coming 2nd overall.</p> <p>To be reviewed after event in July.</p>	



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All children in the school to access high quality professional tennis lesson.	Tennis coach contacted. Date tbc. Harrogate tennis can offer all children throughout the school to	Coach hire tbc	tbc
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence / Impact	Sustainability / next steps.
Work with Harrogate Sports Partnership to attend competitions.	-Ensure all competitions are inclusive and where possible take as many children that want to attend level 1 and 2 competitions.	£1,300	Increased amount of children taking part in competitive sports.	
Encourage children and teachers to introduce additional intra-house competitive sports within PE sessions and after school.	Sport Co-ordinator to help staff facilitate intra-house competitions in after school clubs. Staff encouraged to hold competitions in PE allowing all children to access competitions.		Hopefully - more children involved in competition as all children getting opportunities.	
Competitive sports day available to every child in the school to compete for their school house.	Discuss with St Aidan's to use their field and equipment to facilitate a sports day with a variety of sports.	Tbc	Tbc	
Gym coach to come in and coach children to a high standard of gymnastics.	Arrange gym coach for the year. Year 1/2/3/4 club on Tuesday night	£300	Lots of children involved in competitive gymnastics competitions 2 Year 1/2 teams 2 Year 3/4 teams	



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	Year 5/6 Wednesday night. All who will train for competitions.	3 Year 5/6 teams A Year 5/6 team went through to level 3 competition where they came 2nd.	
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Other Indicator identified by school: Additional Swimming					
<ul style="list-style-type: none"> - To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Renegotiate additional pool space over a term or plan time table in the summer for swimming intervention. - To utilise the coach based at the swimming pool to work alongside teachers. 	Around £ 500 cost to be confirmed.			

Possible further expenditure in Summer term all tbc

Martial Arts after school club

Tri Golf equipment and training.

Sporting Influence.

Replacing Sports equipment / play squad equipment to keep active playtimes.